

LEARN BUILD LEAD

Fremont Joint School District No. 215
Regular School Board Meeting
April 16, 2020
Fremont School District Office 7:00 p.m.
Via Zoom

Attending: Bonnie Moon-Board Chair
 Jon Bailey-Trustee
 Tia Cherry-Trustee
 Julianne Hill-Trustee
 Shawn Dye-Trustee
 Byron Stutzman-Superintendent
 Hali Mackert-Clerk/Treasurer

Trustee Tia Cherry offered a prayer.

Chairman Bonnie Moon called the meeting to order at 7:02 p.m. A quorum was present.

Trustee Shawn Dye made a motion to approve the board meeting agenda. The motion was seconded by Trustee Julianne Hill. All "ayes", motion carried.

The Pledge of Allegiance was offered by Chairman Bonnie Moon.

There was no Patron Input.

Learn Build Lead: Superintendent Stutzman said he was very impressed with what is going on in our district. Teachers and administrators are providing learning for our students, which is not as easy, and not as good as in person classrooms.

Action Items:

Trustee Tia Cherry made a motion to approve the consent agenda. The motion was seconded by Trustee Shawn Dye. All "ayes", motion carried.

Superintendent Stutzman recommended to approve the meal price increase for 2020-21 school year.

Hali Mackert recommended to increase student meal prices by .25 for breakfast and lunch.

Trustee Julianne Hill made a motion to approve the school meal price increase. The motion was seconded by Trustee Jon Bailey. All "ayes", motion carried.

Superintendent Stutzman recommended to make a motion to approve the suspension of the conflicting portions of any conflicting policies as described in Policy 1300. Families First Coronavirus Response Act contains information about the Emergency Family and Medical Leave Expansion Act and the Emergency Paid Sick Leave Act which takes effect on April 2. This is legal guidance from ISBA.

Trustee Jon Bailey made a motion to approve to the suspension of the conflicting portions of any conflicting policies (as described in Policy 1300) and direct the Superintendent to suspend any conflicting procedures until December 31, when the FFCRA expires. The motion was seconded by Trustee Tia Cherry. All “ayes”, motion carried.

Superintendent Stutzman said the Governor’s presentation extended the stay at home order until April 30 and continue to do our home delivery. We would like to leave it open as the Governor will give us direction. The State Board of Education adopted criteria to come back to school.

Trustee Tia Cherry moved to approve school to home delivery from April 6 to a time when the Governor, SBoE, SDE, and CDC deem it allowable to return. The motion was seconded by Trustee Jon Bailey. All “ayes”, motion carried.

Each principal gave a report on how the online learning and paper packets are going at their schools. They each said they are following up with students who are not engaged and communicating through email, zoom, phone calls and some parents are receiving letters in the mail, and documenting instruction and communication with students and parents. They are also utilizing the E.L. instructor and Migrant Liaison in-order-to communicate to non-English speaking students and parents.

The trustees commended the leadership team and teachers on the exceptional job they are doing.

Superintendent Stutzman said he suspects this will be the norm for the rest of the year. He said he has discussed with the high school principals about doing end of course assessments by May 15, and any student who makes the grade by then will be finished. We must attend school a certain number of hours by state statute. The Idaho State Board of Education gets to make the decision to lessen the amount of required instructional hours, and we do not have the leeway yet.

Superintendent Stutzman said we have received the bids from Premier Energy Controls Inc. for \$26,800 and B&S Boiler Inc. for \$20,000 to replace the controls at South Fremont High School so they are all functioning properly. We did the first part, and this will be the final portion and he recommended to approve.

Trustee Julianne Hill made a motion to approve to replace HS control at South Fremont High School. The motion was seconded by Trustee Tia Cherry. All “ayes”, motion carried.

Superintendent Stutzman recommended to adopt and fast track new Policy 7236 Employees Paid with Federal Funds and Unexpected or Extraordinary Closures.

Trustee Tia Cherry moved that we approve new Policy 7236. The motion was seconded by Trustee Jon Bailey. All “ayes”, motion carried.

Discussion Items:

Grading Policy-The following Resolution to Establish Mastery-Based Education was discussed.

Resolution to Establish Mastery-Based Education

Whereas, Idaho Code §33-1632: Mastery-based Education states that "mastery-based education where students progress as they demonstrate mastery of a subject or grade level is in the best interest of Idaho students;"

Whereas, Idaho Administrative Code I08.02.03 Section 105.01b: states that "notwithstanding the credit definition of Subsection 105.01.a., a student may also achieve State Board of Education Rules Governing credits by demonstrating mastery of a subject's content standards as defined and approved by the local school district or LEA;"

Whereas the prolonged closure of schools pursuant to directives issued by the State Board of Education will reduce the minimum instructional hours for students below the minimums required in state law and administrative code;

The Fremont County Joint School District 215 Board of Trustees hereby directs the superintendent to develop and implement a mastery-based system for the remainder of the 2019-2020 school year to award credit and grade-promotion based on students' attainment of essential outcomes for each course and grade-level based on the following expectations:

1. In grade-level or content-area teams, teachers are to collaboratively identify the most essential outcomes for each course.
 - 1.1. These should be limited to no more than five essential outcomes for each course.
 - 1.2. At the elementary level, essential outcomes should be limited to math and ELA standards; however, English Language Arts learning activities should include content from science and social studies as appropriate.
2. In grade-level or content-area teams, teachers are directed to develop common formative assessments for each essential standard.
3. Teachers may permit students to complete learning activities and assessments at their own pace to demonstrate proficiency of each essential standard.
4. Teachers are directed to provide additional time, instruction, and support to students who are not able to demonstrate proficiency on the essential standards. To the extent practicable, teachers are encouraged to provide extended learning activities to students who have demonstrated proficiency to continue their learning to extend beyond a basic level of proficiency. Extended learning activities should be clearly identified for parents and students.
5. Teachers should use their professional judgment based on the preponderance of evidence of student learning from assigned activities, common formative assessments, and checks for understanding when determining whether students have achieved a proficient level of understanding of each essential outcome.
6. Teacher teams are encouraged to use shorter-cycle unit assessments to evaluate students' achievement of proficiency of essential standards. If teacher teams elect to use End of Course Assessments (ECAs) as part of their summative evaluation of students' proficiency, the ECAs must be given no later than May 15, 2020. Students who are not able to demonstrate proficiency on any essential

standard on the ECA must be given additional time and support to learn and demonstrate proficiency on those essential standards.

7. Teachers are expected to use the following grading scale for common formative assessments and final grades. Teachers should follow the sponsoring university's policies for reporting grades for dual credit classes for college transcripts.

Grade	Descriptor	Explanation
I	Insufficient	There is insufficient evidence that the student has attained at least a proficient level of understanding on the essential course outcomes. The student will need to be provided additional time and support to attain proficiency.
P	Proficient	There is sufficient evidence that the student has attained at least a proficient level of understanding of essential course outcomes.

8. Due to the inequitable access to support and instruction created by the closure of schools and compulsory participation in remote learning, no grades from 2nd semester will be included in students' cumulative GPA calculations. Adoption of this resolution will necessitate the suspension of Item 1. in Board Policy 2750, Academic Honors, which states "Grade point shall be determined by the average of grades earned during the four (4) complete years of a student's high school career."

High school transcripts will include the following statement: "Due to school closures from the COVID-19 pandemic, all grades awarded during semester 2 of the 2019-2020 school year were limited to either "Passing" or "Insufficient" grades only."

There was much discussion and the Trustees and Administration felt we needed to grade with a letter grade and not P or I. Superintendent Stutzman said the Leadership Team would meet at the beginning of the week and nail it down and bring it back to the board for adoption at a special board meeting the first week in May.

Superintendents Report:

1. Jacksons Stores Senior Vice President Ben Wynkoop emailed me wishing to donate \$5,000.00 to the district in order to help us in any way possible. When we receive those funds, we will utilize the funds to meet the needs of some students.

2. 1% holdback for this year.

3. Possibly 5% holdback for next year.

4. SBoE Decisions

- Waiving the college entrance exam and the senior project for seniors; (later, President Critchfield said any senior who was on track to graduate WILL graduate this year).
- Exempting juniors for the 19/20 school year from the college entrance exam graduation requirement;
- Waiving the requirement for administering the ELA, Math, and Science ISAT requirements as well as alternate assessments for students with disabilities;

- Submitting a waiver to the Federal Government to remove the ISAT as an ESSA accountability requirements; and
- Approving temporary transportation reimbursement standards for delivery of food or educational services.
- School District and Charter School Re-entry Criteria

Informational items addressed by the State Board of Education:

- Instructional Hours: This was not addressed by the board because those hours are in Statute and not in Administrative Rule. The SBOE only has authority to amend or suspend administrative rule. State officials will be monitoring the impact on instructional hours in coming weeks.
- Food services: The SDE sent information to local districts and schools about continuing food service. Because USDA regulations can be tedious and restrictive, the SDE is working with federal officials to get as much flexibility as possible.
- Special Education: The Department of Education's Office of Civil Rights sent out guidance to create flexibility around online learning and special education. Special Education Directors met virtually yesterday to discuss ways to move forward.
- Continuance of Operations: The State Board has been hearing that evaluation observations have been a concern, especially as it relates to career ladder allocation. IDAPA rule 08.02.02.120 does allow district/charter schools to conduct one (1) documented observation in situations where certificated personnel are unavailable.
- Classified/Non-Certified positions: The State Board of Education encourages districts to be creative in continuing to pay and employ classified employees. Their duties may look different than it has before. Additionally, ISBA is creating a document to provide guidance about the Emergency FMLA that was included in the Families First Coronavirus Act recently passed by Congress.
- School District and Charter School Re-entry Criteria (Return from Soft-Closure)

Coronavirus Aid, Relief, and Economic Security (CARES) Act Waiver

The SDE has created and the SBoE approved Idaho's submission of a waiver for flexibility authorized by the CARES Act. Through the waiver, an LEA would be able to carry over more than 15 percent of its Title I, Part A funds, even if they had received approval to exceed this limitation in the past three years. Idaho would be able to extend the period of availability of FY 2018 funds for programs in our consolidated State plan to allow additional time to obligate those funds. We would also be able to permit an LEA to use its Title IV, Part A funds to best meet its needs without regard to content-area spending requirements, spending limits on technology infrastructure, or completing a needs assessment. In addition, by obtaining the waiver of the definition of professional development, LEAs would be able to conduct time-sensitive, one-time or stand-alone professional development focused on supporting our educators to provide effective distance learning. The waiver was submitted this afternoon to US Dept. of Education. This waiver is different and separate from the actual application for the stimulus funds. US Dept. of Education has until April 26, 2020, to send states the application for the CARES Act funds.

Driver Training Waiver of Requirements

Also, the Board acted to waive subsection 2.2.4 and 2.2.6 of the Driver Education Program Manual incorporated by reference in IDAPA 08.02.02.004.03 for the remainder of the 2020 calendar year. The manual contains the requirement that classroom instruction and behind-the-wheel instruction be delivered concurrently and sequentially, and that classroom instruction not be substantially completed or completed before a student starts in-car driving instruction. In response to the pandemic, additional flexibility will allow students to continue online classroom instruction that is not concurrent and sequential with behind-

the-wheel instruction. This waiver will also allow students to continue and complete their learning online prior to starting in-car practice.

IDAPA = Idaho Administrative Procedures Act

Trustee Jon Bailey made a motion to adjourn at 8:03 p.m.